



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)

P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/CHE /69/ 2024

Date: 03.05.2024

To

The Director, IQAC


Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

Feedback analysis report

- Over 80% of students expressed satisfaction with the quality and relevance of academic programs.
- 75% of students rated faculty members as highly effective in delivering course content.
- The majority of students were satisfied with laboratories, Computer and software infrastructure.
- All the teachers are highly qualified and from reputed Institutions.
- Teachers are satisfied with resources and administrative support
- All the teachers are satisfied with classroom environment student engagement.
- The Department's academic reputation and research contributions are highly appreciated.
- The Department has received positive feedback on collaborative opportunities, academic conferences and seminars.
- 90% of the alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Recommendations:

- Feedback was received for counselling and career guidance.
- Some concerns were raised regarding practical learning opportunities through industry collaborations and internships.
- Strengthen support services, particularly for students with lower CGPA.
- Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives
- Suggestions were received for professional development opportunities for the Faculties.
- It was suggested for strengthening alumni engagement and support networks.


HOD

HEAD
CHEMICAL ENGINEERING DEPARTMENT
VSSUT, BURLA



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/ *Elect* / 456 / 2024

Date: *04/09/2024*

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

1. Over 80% of the students expressed their satisfaction with the quality and relevance of academic programs.
2. 75% of students rated faculty members as highly effective in delivering course content.
3. 90% students are satisfied with laboratories and computer facilities.
4. All the teachers are highly qualified and from reputed institutions.
5. Teachers are satisfied with resources and administrative support.
6. The Department's academic reputation and research contributions are highly appreciated. The Department has received positive feedback on collaborative opportunities, academic conferences, and seminars.
7. 90% of the alumni have expressed their satisfaction with the relevance of their academic experience to their current profession.

Recommendations:

1. Feedback was received for counseling and career guidance.
2. Some concerns were raised regarding practical learning opportunities through industry collaborations and internships.
3. Strengthen support services, particularly for students with lower CGRA Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives Suggestions were received for professional development opportunities for the Faculties.
4. It was suggested to strengthen alumni engagement and support networks.

Papir
HOD
4/5/2024
HOD
Electrical Engineering
VSSUT, Burla



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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www.vssut.ac.in e-mail: vc@vssut.ac.in

No. VSSUT/MME/67/2024

Date: 04-05-2024

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

- Over 90% of students expressed satisfaction with the quality and relevance of academic programs.
- 95% of students rated faculty members as highly effective in delivering course content.
- The majority of students were satisfied with laboratories, Computer and software infrastructure.
- All the teachers are highly qualified and from reputed Institutions.
- Teachers are satisfied with classroom environment student engagement.
- The Department's academic reputation and research contributions are highly appreciated.
- The Department has received positive feedback on collaborative opportunities, academic conferences and seminars.
- 90% of the alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Recommendations:

- Feedback was received for counselling and career guidance.
- Some concerns were raised regarding practical learning opportunities through industry collaborations and internships.
- Strengthen support services, particularly for students with lower CGPA. Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives.
- Suggestions were received for professional development opportunities for the Faculties.
- It was suggested for strengthening alumni engagement and support networks.

M. S. P. S.

04.05.24

HOD

Head of the Department
Metallurgical & Materials Engg.
VSSUT, Burla-768018



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www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/~~mech~~165(c) 2024

Date: 09.05.2024

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

The Feedback Analysis Committee of the department of Mechanical Engineering designs and collects feedback as per AICTE guideline from various stakeholders such as Students, Teachers, Employers, Alumni and Academic peers during academic sessions (2020-2021, 2021-2022, 2022-2023) to evaluate and appraise its performance quality for development of the syllabus and syllabus related matters.

The purpose of the feedback is to offer different content to different stakeholders:

- (1) For students, it addresses curricular and learning-related concerns in terms of professionalism, competence, skills, and quality. This input also takes into account other factors, such as how teachers deliver the material in terms of course content, teaching aids etc.
- (2) For teachers, it covered issues like suitability the course, outcomes of the curriculum, course content and availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery etc.
- (3) For employers, it addressed issues like developing solutions to real life problems, working in a team, organization skills, learning of new techniques and utilizing technology at workplace as taught by curriculum among other things.
- (4) For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and problem solving approach.
- (5) For academic peers, it targeted topics like curricular modifications related to theory and practical sections of the syllabus and weightage in relation to the distribution of marks.

1. Student Feedback Analysis:

It is evident that over 90% of students are content with feedback criteria included for feedback. The highest score is obtained for course coverage, which is more than 95%. However, the scores for other criterion are about 90%. The attempts are made by the University to make it 100%. For example, now all our class rooms are smart ones, whereas earlier it wasn't. Thus, it is expected that the score of effectiveness of teachers in terms of use of teaching aids will improve in future. Most of the available class sort is consumed in covering the contents of the subject syllabus. So, the score in course coverage is a bit less. However, beyond subject knowledge is acquired by students through various project activities, internship, and during seminars.

2. Teacher Feedback Analysis:

It is suggested that the emerging research and more practical application needs to be included in the syllabus. Additionally, recommendations for teacher training and greater use of digital technology in teaching learning process received.

3. Employer Feedback Analysis:

Suggested development of leadership skills among students and employability Skills may be improved.

4. Alumni Feedback Analysis:

Suggestions to give more training for competitive exams such as Civil Services and national level exams like GATE and CAT. Suggestions to start new innovative fellowship courses for Master and Research Programs.

5. Academic Peers Feedback Analysis:

It is suggested that more emphasis should be given on interdisciplinary courses by providing more option for elective and open courses.


HOD
HOD, Mechanical Engg.
VSSUT, Burla-768 018



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No. VSSUT/ / /2024

Date:

To

The Director, IQAC

Sub: Feedback Analysis Report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

- Over 90% of students expressed satisfaction with the quality and relevance of academic programs.
- 85% of students rated faculty members as highly effective in delivering course content.
- The majority of students were satisfied with laboratories, computer and software infrastructure though there is a shortage of Teaching Assistants in the laboratories.
- All the teachers are highly qualified and from reputed institutions. Out of five faculties, four have completed their Ph.D degrees.
- The faculties are satisfied with resources and administrative support.
- All the teachers are satisfied with classroom environment student engagement.
- The Department's academic reputation and research contributions are highly appreciated.
- The Department has received positive feedback on collaborative opportunities, academic conferences and seminars.
- 90% of the alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Recommendations:

- Feedback was received for counselling and career guidance.
- Some concerns were raised regarding practical learning opportunities through industry institute collaborations and internships.
- Strengthen support services, particularly for students with lower CGPA.
- Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives.
- Suggestions were received for professional development opportunities for the faculties.
- It was suggested for strengthening alumni engagement and support networks.

Sahang
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HOD
06/07/2024
HOD
DEPARTMENT OF COMPUTER APPLICATION
VSSUT, BURLA



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/ / /2024

Date:

To

The Director, IQAC

Sub: Action Taken Report on feedback analysis for the AY 2022-23 on Structured feedback for curriculum and its transaction

- Extra classes are being taken for the weaker students.
- Students were allowed to do internships in NITs, IIITs and IITs and industries to improve their practical learning.
- Students are going to national conferences and seminars in order to broaden their advanced computer science engineering knowledge.
- For strengthening alumni engagement and support networks, the alumni are now being involved in department seminars and conferences, guiding the present batch students and helping them in job opportunities.
- Mentor-Mentee system successfully continued from this academic session.
- The assigned mentors were continuously involved in monitoring and resolving the problems of the students.

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HOD
06/05/2024

HOD
DEPARTMENT OF COMPUTER APPLICATION
VSSUT, BURLA



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www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/CSE/2131 / 2024

Date: 07/05/24

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

- Feedback was collected for counselling and career guidance of students.
- Feedback analysis strengthen the support services, particularly for students with lower CGPA.
- Over 90% of the students have expressed satisfaction with the quality and relevance of academic curriculum of programs.
- 90% of the students have rated faculty members as highly effective in delivering course contents.
- Many students have given constructive feedback on further improvement of course contents.
- The majority of students were satisfied with the hardware and software infrastructure available in the department.
- The department's academic reputation and research contributions are highly appreciated.
- Suggestions were received for professional development opportunities for the faculties.
- Most of the alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Sanigrahi
07/05/2024
HOD, CSE

Head of the Department
Comp. Sc. & Engg
VSS University of Technology
Burla-768018, Odisha, India



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www.vssut.ac.in. e-mail: vc@vssut.ac.in

Department of Production Engineering

No. VSSUT/PE /181 /2024

Date: 06.05.2024.

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

1. Feedback on the current curriculum, B.Tech in Production Engineering was taken from the stake holders via email. Many stake holders replied that the syllabus should be modified in accordance with the GATE syllabus.
2. Subject feedback from the students is taken on each semester and the same is communicated to the individual faculty members.

Head 06.05.24

Production Engineering
Dept. of Production Engg.
V.S.S. University of
Technology, Burla-768018



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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No. VSSUT/ / / 2024

Date:

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

Feedback Analysis Report

1. Most students were satisfied with the quality and relevance of academic programs.
2. Almost 85% of students believe that faculty members were extremely successful in delivering course material.
3. The laboratories with their facilities, infrastructure, and action-oriented activities met the expectations of the majority of students.
4. Every teacher is extremely competent and comes from reputable educational institutions.
5. Teachers are happy with the administrative assistance and available materials.
6. The department's contributions to research and academic achievements are well-valued.

Recommendations:

1. To strengthen interactive learning services especially for students with lower CGPA.
2. To provide at least one doubt clearing class at the end of each module of the syllabus.
3. Increasing parents' active involvement and support mechanisms for the students' overall academic growth were proposed.
4. Opportunities for faculty members' professional growth were suggested.


HOD



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www.vssut.ac.in, e-mail: vc@vssut.ac.in

No. VSSUT/IT / 996/2024

Date: 06/05/24

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on structured feedback for curriculum and its transaction

Feedback report analysis:

1. More than 85% students have satisfied with the quality of the program.
2. More than 75% of the students rated the faculty members related to the teaching and delivery of the courses.
3. Most of the students were satisfied with the quality of teaching with an innovation and Information way adopted by the teachers.
4. Most of the students were satisfied with the availability of the computers and the required software in the Department and the Laboratories.
5. Out of the aluminiase surveyed, most of them have appreciated the relevance of their academic experience in the Department and their current profession.
6. The teachers of the Department are highly qualified and from reputed institutions.
7. All the teachers are satisfied with the classroom environment.
8. The Academic reputation of the Department and research contribution are highly appreciated.

Recommendations:

1. Feedback was received for counseling and career guidance purpose.
2. There were concerns raised for practical learning and internships.
3. Support needs to be given to the weaker students specifically students with lower CGPA
4. Suggestions were received for the professional development of the faculties by conduction regular FDP's or allowing them to attend FDP's conducted by other institutes of repute.
5. Suggestions were received to have more alumni interaction.


06.05.2024

HOD

Head of the Department
Information Technology
VSSUT, Burla-768018
Sambalpur, Odisha, India



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No. VSSUT/ETCR-73/2024

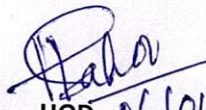
Date: 06.05.2024

To

The Director, IQAC, VSSUT, Burla

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

1. Majority students have expressed their satisfaction about the content in the curriculum.
2. The delivery mechanism of faculty members and the completion of a particular course within the targeted duration help students to understand the basic concepts.
3. As Department has large alumni base, the feedback from different alumni served in different industries provided their feedback and training for the students which help them to develop their skill required for industry.
4. Average expressed their feedback regarding the difficulties in understanding the subjects having higher level of mathematical modelling.
5. There is regular meeting and discussion among faculty members and technical staff regarding the coverage the syllabus and performance of students.
6. The curriculum design has been done based on the feedback from BOS members of the Department comprise of internal faculty, industry expert, senior professor from other reputed technical institution looking into current skill requirement as per industry standard. Department has emphasized on skill courses like VLSI and SOC , AI/ML, 5G & 6G Wireless Systems, Python and MATLAB Programming for Engineering Applications etc. for the benefits of students. The syllabus is designed in line with NEP 2020 guidelines.
7. There are mandatory courses on Universal Human Values to promote moral and ethical values among students.


HOD 06/05/2024
Head of the Department
Electronics & Telecommunication Engineering
VSSUT, Burla



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www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/Phy/162(e) 2024

Date: 06.05.2024

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

Feedback analysis report

- Over 90% of students expressed satisfaction with the quality and relevance of courses.
- 85% of students rated faculty members as highly effective in delivering course contents.
- Teachers of the Department have done their Ph. D from reputed institutions and are engrossed with quality research work.
- Teachers are satisfied with resources and administrative support available.
- Teachers are satisfied with classroom environment and student engagement.
- The Department's academic reputation and research contributions are highly appreciated.
- The Department has received positive feedback on collaborative opportunities, academic conferences and seminars.
- Alumni have expressed their satisfaction on the relevance of their academic experience to their current profession.

Recommendations:

- Feedback was received for counseling and career guidance.
- Some concerns were raised regarding practical learning opportunities through industry collaborations and internships.
- Strengthen support services, particularly for students with lower CGPA.
- Suggestions were received for enhancing academic partnerships and interdisciplinary initiatives
- Suggestions were received to improve laboratory infrastructure.
- Suggestions were received for professional development opportunities for the faculties.
- It was suggested for strengthening alumni engagement and support networks.

S. S. Das

[Signature]

C. Mohanty
615124

HOD

**Head of the Dept. Physics
VSSUT BURLA**



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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No. VSSUT/ / / 2024

Date:

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

Feedback from stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that the curriculum transaction is with a systematic procedure to maintain the standard that is the hallmark of the College. VSSUT firmly believes understanding stakeholders, listening to their views is hugely beneficial and important for an organization to grow holistically. The institute has a well-defined feedback mechanism of feed by the stakeholder's i.e. students, teachers, parents, alumni and industry persons, as IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal online/offline feedbacks on the curriculum and its transaction is obtained from various stakeholders.

Process of Feedback:

- **Alumni:** Alumni feedback is collected at college level during annual Alumni meet and at department level during departmental alumni meet .It is also collected whenever an alumni visits college and department as well as telephonically.
- **Employers:** Employer's feedback is taken at department level and by Training and Placement department when the Alumni have spent a considerable duration in the organization. Feedback is obtained from the Employers during formal meetings also.

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- **Parents:** Parent's feedback is taken during Parents teacher meet (which is held twice at every department) and whenever parent visits department.
- **Students:** Student's feedback is taken during academic session.
- **Faculty:** An annual feedback is taken from faculty which is helpful for the overall improvement of the institute.

Every Stakeholder's feedback collected is analyzed and Based on all these suggestions an action taken report is prepared and proper action is taken to address the aspirations of our valued stakeholders.

The suggestion received from these stakeholders is useful for required improvement.

- It is also useful to identify the curricular gaps and to take measures to bridge it by supplementing the curriculum with add on courses, guest lectures, workshops, seminars, industrial visits, excursion tours etc.
- Suggestions with regard to curriculum reform are communicated to the respective Board of Studies of Engineering of affiliating university

Details of Analysis of Feedback

Result of the feedback analysis carried out on a 5-point scale (Sample of one programme/course)

Student Feedback on Programme

- Preparation for the class-
- Organization of the content
- Clarity of Delivery-
- Quality of Board Work-
- Student Participation-
- Coverage of the Syllabus-
- Input beyond Text Book-
- Quality of Tutorial/Home assignment-
- Punctuality in taking class-
- Availability for consultation-

Teacher Feedback on Course

- Syllabus is suitable to the Course

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- Syllabus is need based
- Aims and Objectives of the syllabi are well defined and clear
- Course content has corresponding reference materials
- Sufficient number of prescribed books and reference materials are available in the Library
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education/employability
- Syllabus can be covered on time
- The curriculum has scope for internship/training/ research

Teacher Feedback on Programme

- Syllabus is suitable to the Course
- Syllabus is need based
- Aims and Objectives of the syllabi are well defined and clear
- Course content has corresponding reference materials
- Sufficient number of prescribed books and reference materials are available in the Library
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education/employability
- Syllabus can be covered on time
- The curriculum has scope for internship/training/ research

Parent Feedback on Programme

- Syllabus is suitable to the programme
- The syllabus generates interest in the subject area
- The curriculum ensures overall development of the student
- The curriculum has prospects for higher education/ employment


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Employer Feedback on Programme

- Syllabus is need based
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education/ employment
- Awareness on the recent developments in the field is provided
- The curriculum makes the student competent
- The curriculum gives scope for internship/training/ research

Alumni Feedback on Programme

- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum ensures overall development of student
- The curriculum has been helpful to you with your present status / employment / higher education


HOD



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No. VSSUT/ARCH/604/2024

Date: 07/05/2024

To

The Director, IQAC

Sub: Feedback analysis report for the Academic Year 2022-23 on Structured feedback for curriculum and its transaction

Feedback from the stakeholders is an important measure for the enrichment of the quality of the curriculum. The institution makes certain that the curriculum transaction is with a systematic procedure to maintain the standard that is the hallmark of the college. VSSUT firmly believes understanding stakeholders, listening to their views is hugely beneficial and important for an organization to grow holistically. The institute has a well-defined feedback mechanism of feed by the stakeholder i.e. students, teachers, parents, alumni & industry persons, as IQAC has evolved a formal mechanism to gather feedback on program from all stake holders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal online/offline feedbacks on the curriculum and its transaction is obtained from various stakeholders.

Process of Feedback:

- **Alumni:** Alumni feedback is collected at college level during annual alumni meet and at department level during departmental alumni meet.
- **Employers:** Employer's feedback is taken at departmental level and y Training and Placement department when the Alumni have spent a considerable duration in the organization. Feedback is obtained from the Employers during formal meetings also.
- **Parents:** Parent's feedback is taken during parent's teacher meet (which is held twice at department) and whenever parents visit department.
- **Students:** Student's feedback is taken during academic section.
- **Faculty:** Annual feedback is taken from faculty which is helpful for the overall improvement of the institute.

Every stakeholder's feedback collected is analyzed and based on all these suggestions an action taken report is prepared and proper action is taken to address the aspirations of our valued stake holders. The suggestions received from these stake holders is useful for required improvements.

BSP
07/05/2024
HEAD
Department of Architecture
VSSUT, Burla

- It is also useful to identify the curricular gaps and to take measure to bridge it by supplementing the curriculum with add on courses, guest lectures, workshops, seminars, industrial visits, excursion tours etc.
- Suggestion with regard to curriculum reform are communicated to the respective Board of Studies of Engineering of affiliating university.

Details of Analysis of Feedback:

Results of the feedback analysis carried out on a 5-point scale (Sample of one Program/course)

A. Student Feedback on Programme

- Preparation of the class
- Organization of the content
- Clarity of delivery
- Quality of Board work
- Student's participation
- Coverage of syllabus
- Input beyond text book
- Quality tutorial/ home assignment
- Punctuality in taking class
- Availability for consultation

B. Teachers Feedback on Course

- Syllabus suitable to the course
- Syllabus is need based
- Aims and objectives of the syllabi are well defined and clear
- Course content has corresponding reference materials
- Sufficient number of prescribed books and reference materials are available in the library
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education employability
- Syllabus can be covered on time
- The curriculum has scope for internship/ training / research

Dilip
07/05/2024
HEAD
Department of Architecture
VSSUT, Burla

C. Parents Feedback on the Programme:

- Syllabus is suitable to the programme
- The syllabus generates interests in the subject area
- The curriculum ensures overall development of the student
- The curriculum has prospects for higher education employment

D. Employer Feedback on the Programme

- Syllabus is need based
- The syllabus has good balance between theory and application
- The syllabus generates interest in the subject area
- The curriculum has prospects for higher education employment
- Awareness on the recent development in the field is provided
- The curriculum makes the student competent
- The curriculum gives scope for the internship / training and research
- The syllabus structure is framed in adherence to Council of Architecture (COA) norms. Several national and state Architecture curriculums are referred to frame the syllabus. International courses are also referred for preparing the detail contents of some courses.
- Vertical progression and horizontal integration of subjects appropriately done.
- Redefined pedagogical approach (distribution of skill, knowledge and value)
- The theory courses are organized systematically so as to serve as a strong input of conceptual knowledge, understanding and for the subsequent studio and lab courses.
- Knowledge based theory subjects which are named as width and depth theory subjects (based on their connection with the studio subjects).

E. Alumni Feedback on Programme:

- The syllabus has good balance between theory and application.
- The syllabus generates interest in the subject area.
- The curriculum ensures overall development of the student.
- The curriculum has been helpful to you with your present status/ employment and higher

B. K. Prasad
HOD
07/05/2024

HEAD
Department of Architecture
VSSUT, Burla



VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY BURLA

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(A UGC Recognized State Government University by an Act of Assembly, Estd. -1956)

P.O. Engineering College, Burla, Dist: Sambalpur, Odisha, (India) -768 018

www.vssut.ac.in. e-mail: vc@vssut.ac.in

No. VSSUT/ EEE / 171 / 2024

Date: 06/05/2024

To

The Director, IQAC

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Feedback Analysis Report

- Majority of (more than 80%) students expressed their satisfaction with the quality of course contents and its relevance to meet the domain industry requirements.
- More than 75% of students rated faculty members as highly effective in delivering course content.
- Students expressed interest in introducing more skill development-oriented subjects to strengthen their knowledge and up skill them to be domain industry-ready.
- Faculties of the department are satisfied with the classroom environment and student engagement.
- The department is focused on industry-academia collaborations and field visits conducted for the UG students so that students know the industry protocols and work practices.
- Academic reputations of the department in terms of teaching, handling sponsored research projects, consultancy and testing, publishing high-quality research articles, national/ international collaborative works, and patents awarded are highly appreciated.
- Being operational as an independent department since Jan. 2020, the department has undergone new specialized laboratory development works through sponsored and university budgets.
- Majority of alumni have expressed their satisfaction with the relevance of curriculum in their day-to-day practices at current positions.

Recommendations

- ❖ As per the NEP-2023 guidelines, syllabi of all the subjects are recommended to restrict within 25-30 lecture hours in place of existing 35-40 lecture hours loads, and focus to be given on case studies, practical and project based learning, and learn-by-doing concepts, especially in professional degree courses such as engineering program.
- ❖ Feedback received for the counseling and career guidance.
- ❖ It was also suggested to strengthen alumni engagement and enhancing networking with domain industries through footprints of VSSUT alumni.

Shekhar
HOD, EEE
06/05/24